Материалы для проведения промежуточной аттестации обучающихся 4 класса по предмету английский язык

Пояснительная записка к контрольно-измерительным материалам для промежуточной аттестации 4 класса, обучающихся по УМК «Enjoy English» , автор Биболетова М.З.

Цель: осуществить контроль уровня сформированности знаний, умений и навыков обучающихся в соответствии с целями и задачами изученных тем.

Форма работы: контрольная работа.

Содержание: охватывает весь лексический и грамматический материал, изученный на протяжении всего учебного года. Аудирование, чтение и письмо рассчитаны на 40 минут. Лексика, грамматика и говорение рассчитаны на 40 минут.

Критерии оценивания: отметка выставляется отдельно за первую-вторую части (аудирование и чтение), отдельно за третью (письмо), отдельно за четвертую (лексика, грамматика) и отдельно за пятую (говорение).

| Part I, Part II | | | | | | |
|---------------------------|-----|-----|-----|--|--|--|
| Very good! OK! Try again! | | | | | | |
| 9-8 | 7-6 | 5-4 | 3-0 | | | |

| Part VI | | | | |
|------------------|-------|-------|------------|--|
| Very good! Good! | | OK! | Try again! | |
| 30-27 | 26-14 | 15-10 | 9-0 | |

| Name, surname | | | |
|---------------|------|--|--|
| | | | |
| Class | Date | | |

Part I. Listening

Послушай тексты. В заданиях 1-5 обведи букву а, b или с, соответствующую выбранному тобой варианту ответа на вопрос. Ты услышишь запись дважды. После первого и второго прослушивания у тебя будет время выполнения и проверки заданий.

1. What is Mag's favourite season?







2. What does Mag's puppy like to do?







3. What did Mag do yesterday?







4. What is Andrew's favourite lesson?

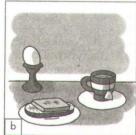






5. What will Andrew have for breakfast?







Part II. Reading.

Прочитай текст. Выполни задания.

Once upon a time in a faraway forest there lived two little rabbits Billy and Willy. They were brothers. Billy was brave but Willy was afraid of everything. Every morning Billy skipped to the forest or to the field. In the evening he told Willy about his trips. Willy liked to listen to his brother's stories. Every day Billy said to Willy, "Let's skip to the field together! It's so interesting to visit new place and meet new friends!" But Willy stayed at home.

One day Willy was alone in their little house, he sat at the window and began to look at the field. It started to rain. Willy was nervous. He Thought: "Rain! It's terrible! Where's Billy?" Willy was afraid of the rain. But he took the umbrella and skipped to the field. Soon the rain stopped. Willy Looked around. He saw his brother under the bush.

- "Are you OK? I brought you the umbrella!" said Willy.
- "Willy! I am glad to see you. Oh, look at the sky!" said Billy.
- "Wow! What is it?" asked Willy.
- "It's a rainbow (радуга). Do you like it?" said Billy.

Willy was happy to see the rainbow. It was so colourful and nice.

"Now I will skip with you to the forest and to the field every day. There are so many interesting things I can see, " said Willy.

"Great! Let's skip to the farm tomorrow! There are a lot of tasty apples in the garden!" said Billy.

- 1.Закончи предложение, выбрав один вариант из трёх предложенных. Обведи соответствующую букву. Willy ran out of the house when the rain began because he wanted...
 - a) to find his brother.
 - b) to get some apples.
 - c) to visit new places.
- 2. Выбери правильный ответ на вопрос. Обведи соответствующую букву.
 - 1) Why was Billy happy to see his brother in the field?
 - a) Willy brought the umbrella.
 - b) Willy became a brave rabbit.
 - c) Willy saw a nice rainbow.
 - 2) Why did Willy decide to skip with his brother every day?
 - a) Willy wanted to try an apple.
 - b) Willy wanted to see a rainbow.
 - c) Willy wanted to visit new places.
- 3.Выбери утверждение, которое НЕ соответствует содержанию истории. Обведи соответствующую букву.
 - a) The two brothers lived in a little house in the green forest.
 - b) One of the brothers liked to visit new places and meet new friends.
 - c) In the field the two brothers stayed under the brush because it was rainy.
 - d) The rabbits decided to skip to the garden which was full of apples.

| Very good! | Good! | OK! | Try again! | |
|------------|-------|-----|------------|--|
| 9-8 | 7-6 | 5-4 | 3-0 | |

Part III. Writing

Прочитай письмо от друга по переписке и напиши ответ.

Oxford **Great Britain** 12th April

Dear friend,

My name is Alex. I am ten years old. My birthday is on the 5th of May. I am from Great Britain. I live with my mother, father and two sisters. We live in a nice house and I have my room. I go to school.

| mother, father and two sisters. We live in a fine house and thave my room. I go to school. | |
|--|---------------------|
| I like to play computer games and listen to music. My favourite season is summer bed | cause I can swim ii |
| river. | |
| What is your name? How old are you? When is your birthday? What do you like to do | ? What is your |
| favourite season? | |
| Please write back. | |
| Best wishes, | |
| Alex | |
| | |
| | |
| | |
| | |
| Dear, | |
| Thank you for your letter. | |
| My name is | |
| I am | |
| My birthday is | |
| l like to | |
| My favourite season is | |
| Best wishes, | |
| | |

Part IV. Language – gramma test

| 1. Выбери нужную форму глагола to be, подчеркни верный вариант в скобках. | |
|--|--|
| 1. It very cold in Moscow. (am, is, are) | |
| 2. I happy to see you. (am, is, are) | |
| 3. Make and Ann in the park now. (am, is, are) | |
| 2. Выбери have или has, подчеркни верный вариант в скобках. | |
| 1. My brother got a big sofa and a red carpet. (have, has) | |
| 2. We got a new house. (have, has) | |
| 3. My friend got a big family. (have, has) | |
| 3. Вставь пропущенные глаголы із или are. | |
| 1. There no piano in my living room. | |
| 2. There nine rooms in his flat. | |
| 3 there windows in your bedrooms? | |
| 4. Выбери и подчеркни прилагательные в скобках в нужной степени. | |
| 1. Martin is than Mary. (happy, happier, the happiest) | |
| 2. He is the teacher in my school. (good, better, best) | |
| 3. This film is the (interesting, more interesting, most interesting) | |
| 5. Выбери правильный вариант перевода к каждому предложению, обведи соответствующую букву. | |
| 1) Tom's birthday is on the eighth of July. | |
| а. День рождения Тома 8-го июня. | |
| b. День рождения Тома 18-го июля. | |
| с. День рождения Тома 8-го июля. | |
| 2) March is the first month of spring. | |
| а. Март – первый месяц весны. | |
| b. Март – третий месяц весны. | |
| с. Май – первый месяц весны. | |
| 3) My grandmother has got twenty five pets. | |
| а. У моей бабушки 25 домашних питомцев | |
| b. У моей мамы25 домашних питомцев. | |
| с. У моей бабушки 35 домашних питомцев. | |
| 6. Выбери и подчеркни нужное вопросительное слово в скобках. | |
| 1 do you live? (where, when, who) | |
| 2 is your birthday? (when, why, who) | |
| 3 pets have you got? (how many, how much, how) | |
| 7. Выбери и подчеркни нужный предлог в скобках. | |
| 1. He likes to ski winter. (in, on, to) | |
| 2. I go school every day. (in, on, to) | |
| 3. Your book is the table. (in, on, to) | |
| 8. Выбери и подчеркни нужное слово в скобках. | |
| 1. He football well. (play, plays) | |
| 2 you write a letter to her friend? (do, does) | |
| 3. She go to the zoo. (don't, doesn't) | |
| 9. Выбери и подчеркни нужное слово в скобках. | |
| 1. He in the park yesterday. (was, were) | |
| 2. You didn't your teeth last week. (clean, cleaned) | |
| 3. Did she a book last year. (write, wrote) | |
| 10. Выбери и подчеркни глагол в скобках в правильной форме. | |
| 1. We the film yesterday. (see, saw, will see) | |
| 2. They shopping tomorrow. (go, went, will go) | |
| 3. I my homework every day. (do, did, will do) | |
| | |

| Very good! | Good! | OK! | Try again! | |
|------------|-------|-------|------------|--|
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Part V. Speaking

- 1. Опиши кабинет английского языка. В твоем высказывании должно быть не менее пяти предложений. Расскажи,
- какой кабинет: большой/ маленький, светлый/ темный;
- что находится в кабинете;
- что вы делаете на уроках английского языка.
- 2. Разыграй диалог со своим одноклассником. Ваш диалог должен содержать не менее трех реплик от каждого участника.

Карточка №1.

Узнать у своего одноклассника,

- какой у него/неё любимый предмет в школе
- что он/она делает на уроках любимого предмета.

Ответь на его вопросы.

Карточка №2.

Ответь на вопросы одноклассника. Узнай

- нравится ли ему/ей английский язык;
- что он/она делает на уроках английского языка.

Ключи к заданиям:

Part I.

1. a

- We must write about our favourite season. What season do you write about, Mag? Spring, summer?
- Well, I like all seasons.
- But you must choose. Is it a nice to ride your bike in summer or to skate in winter?
- It's great. But I like autumn.
- Why? It's rainy and windy.
- It is but I like to walk in the park and collect colourful leaves.

2. c

- Andrew! This is a photo of my dog. He is called Bingo.
- Oh, he is funny. Does he like to play ball?
- No, he prefers to play with our kitten. Their favourite game is hide-and-seek.
- Really? Does Bingo like to walk?
- No, Bingo doesn't like when it is cold and windy. He prefers to stay at home with his friend.
- I see.

3. a

- Mag, I founded you in the morning.
- Sorry, I was in the kitchen.
- Did you do the washing up?
- No, I didn't. I made a surprise for my family.
- Really? Did you cook anything?
- Yes, a big apple pie. Will you come to have some?
- with pleasure! I like cakes and pies.

4. b

- Andrew! How many lessons have you got on Monday?
- Monday is a difficult day. I have got five lessons: two Maths, English, Reading and Music. I don't like Music because I can't sing.
- And what is your favourite subject then?
- Art. I like to draw animals and cars.
- I see.

5. b

- Mum! When will we have breakfast?
- In half an hour. And what would you like for breakfast?
- A cup of tea and a ham sandwich.
- Anything else? Some porridge, an egg or toast with jam?
- Ok! An egg, please.
- So, an egg, tea and a ham sandwich.
- That's right. Thank you!
- You are welcome!

Part II.

1. b

2. 1)b 2)c

3.d

Part VI.

| 1) 1. is | 2) 1.has | 3) 1. is | 4) 1. happier | 5) 1. c | 6) 1. where | 7) 1. in | 8) 1. plays |
|----------|----------|----------|---------------------|---------|-------------|----------|-------------|
| 2. am | 2. have | 2. are | 2. best | 2. a | 2. when | 2. to | 2. Do |
| 3. are | 3. has | 3. Are | 3. most interesting | 3. a | 3. how many | 3. on | 3. doesn't |

9) 1. was 10) 1. saw

2. clean 2. will go

3. write 3. do